



# St Stephen's School

## School Performance Information 2008

### Annual Report 2009 Data from 2008

I am pleased to present St Stephen's School Performance Information for 2008. The Australian Government requires the School to report on the following items as part of our accountability to them and to the St Stephen's School Community. St Stephen's School Carramar and Duncraig campuses are funded as one school by the Australian Government, consequently the information needs to be presented as combined data from both our campuses.

## Professional Engagement

### Staff

St Stephens's School had 252 staff involved in student learning in 2008. This included executive staff, teachers, specialist teachers and assistants. Our total number of staff is now 320.

POSITION	NUMBER
Principal	1
Head of Secondary	2
Deputy of Secondary	4
Head of Primary	2
Deputy of Primary	3
Secondary Deans	6
Head of Learning Areas	22
Library Teachers and Coordinators	7
Library Teacher Assistants	9
Inspire Teachers and Coordinators	11
Inspire Teacher Assistants	12
Primary Specialist Teachers	12
Primary Classroom Teachers	29
Secondary Teachers	96
Teacher Assistants	23
Technicians	13
<b>Total Staff involved in Student Learning</b>	<b>252</b>

### Staff Attendances

In 2008 the average daily teaching staff attendance rate was 97.3%

## Staff Retention

The percentage of teaching staff retention from 2008 to 2009 was 89%.

## Teacher Qualifications

All teaching staff at St Stephen's School meet the professional requirements for teaching in Western Australia and for State Registration of the School.

At the commencement of 2009, 5 of our staff have Doctorates, 21 have Masters, 24 have Honours qualifications and 12 have a Certificate IV in Training and Assessment. 26 staff are studying to achieve further qualifications for their professional life.

## Professional Development

The average expenditure per teacher on professional learning in 2008 was \$623.50.

## Teaching Staff Experience

67% of our total teachers have reached Step 14, the highest level in teaching which is reached after 8 years of teaching experience.

## Key Student Outcomes

### Student Attendances

91.2% of students attended school on average each day in 2008.

### Benchmark results - NAPLAN

The percentage of students achieving national literacy and numeracy benchmarks for the year in 2008 were:

Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	96.55	100	99.14	94.89	100
5	97.61	95.16	97.61	98.41	96.06
7	99.21	89.76	98.42	96.85	100
9	98.42	91.82	94.70	97.51	99.37

The Percent point changes from 2007 are:

Year	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
3	-4.5%	10.7%	15.3%	Not tested 2007	0.0%
5	-1.6%	2.6%	10.7%	Not tested 2007	5.7%
7	1.7%	-3.6%	14.8%	Not tested 2007	6.7%
9	-0.1%	-5.1%	Not tested 2007	Not tested 2007	1.8%

These results are for one off tests and should be considered in conjunction with other assessments. The percentage point changes are not statistically significant because the comparison is between two different sets of data; 2008 was the first year for NAPLAN testing while in 2007 our students were tested for WALNA. The tests are completely different and were held at different times of the year, as well as being sat by different students. Results may differ from year to year depending on the ability within a year group, teachers and other factors. All of our students, regardless of ability, sat the tests.

## Senior Secondary Outcomes.

99.57% of students graduated in 2008.

The average TER achieved was 80.93.

82% were offered their first university choice.

Students achieved 1 General Exhibition, 2 Certificates of Distinction and 4 Certificates of Excellence.

6 of our students had a TER >98 and 4 of these were over the 99<sup>th</sup> percentile.

Our School was ranked 4<sup>th</sup> in the state for students achieving their first university preference.

1 student was the John Curtin Scholarship Winner.

2 students gained scholarships to Curtin University.

1 student received an award from UWA.

We were one of the top schools to achieve 100% full VET qualification with the Year 12 students undertaking VET studies.

In the following courses our School was ranked in the top ten within the state; Applicable Maths, Discrete Maths, Geography and Industry Information Technology courses.

## Student Retention

73.66% of our 2005 Year 9 cohort completed Year 12 at St Stephen's School in 2008.

This figure is affected by the mobility of families and the number of students who leave our School before the end of Year 12 to take up traineeships and apprenticeships.

## Post-School destinations.

We surveyed our students about post school destinations. These are the results of the 57.87% who responded.

Destination	Percentage
Working full-time	6.12%
At TAFE, RTO (a Registered Training Organisation) or doing an apprenticeship	12.93%
At University	69.39%
Deferred university entrance	10.88%
Other	0.68%

## Value-added

- Year 7 Transition planning with the appointed staff continued in 2008. 4 streams of Year 7 students commenced the Transition program in 2009.
- An extra class in both Years 3 and 4 at Duncraig commenced in 2009 as a result of Year 7 classes moving out of the Primary School.

- 2 major building programs were finalised: the Sports and Learning Centre at Carramar in 2008 and the Lorraine Paul Centre at Duncraig in 2009.
- The Principal's position has been restructured with greater autonomy being given to the four Heads.
- Synergetic has replaced our MAZE data system.
- A review of our Administration was completed at the end of 2008 and a restructure was put in place in 2009, including 2 new positions; Manager of Marketing and Communications and Human Resources Manager.
- Our partnership with the Graduate College of Dance is under way and dance students began with us at the start of 2009.
- Our Strategic Plan for the next 5 years is now being implemented across all areas of our School, including the School Council and its committees.
- Some dedicated extension programs are happening across the School; in 2008 one Primary Community Problem Solving Team reached the finals in Melbourne, two Future Problem Solving teams reached the National Finals, with one coming third.
- We are focusing on building relationships within our parent community, and with the Uniting Church of Australia.

### **Parent and Teacher Satisfaction**

Families are sent a written survey as they exit the School. Almost all responses are positive or very positive. Staff members are surveyed as they leave the School and again the responses are positive or very positive. Student data about staff was provided as input for staff appraisal processes in 2008.



**Mrs Caryl Roberts**

PRINCIPAL

ST STEPHEN'S SCHOOL CARRAMAR AND DUNCRAIG

30 June 2009